

### **Emotional & Behavioral Patient Questionnaire**

In order to best assist you and your child, it is important that the patient or the patient's legal guardian complete the following questionnaire prior to being seen. This information will help us better understand your child and how we can help. Do the best you can. However, if you do not know how to answer a question or choose not to answer, you may leave it blank CHILDREN UNDER THE AGE OF 18 MUST BE ACCOMPANIED BY A LEGAL GUARDIAN.

Child's Name:		Age:	Date of B	irth:/	
Who is completing this form?:		Relationship to patient:			
Child's Grade: Name of	Child's Sch	nool:			
Has there ever been DHR involvement with this	child? □ \	∕es □No Ifye	s, explain:		
Who is/are the legal guardian(s) of this child?					
Name:		Name:			
□ Adoptive □ Biological □ Step		_ <i>F</i>	Adoptive □ Biolo	gical □ Step	
□ Currently married or living with partner □ Divorced □ Separated □ Single □ Wido		-	iving with partner □ Single □ Widowed		
Age:					
Occupation:		Occupation:			
Please list all the people currently living in the ho	ome with th	e child. Indicate i	f living full or pai	rt-time in the home:	
Name	Age	Relationship		Full or Part Time	
				Full / Part	
				Full / Part	
				Full / Part	
				Full / Part	
				Full / Part	
				Full / Part	
				Full / Part	
List other people the child visits with (divorced p	arent, grar	ndparent, etc.) th	at do <u>not live in</u>	the home:	
Name		Age	Re	elationship	



Describe the main reasons, questions, o	or concerns for having your child evalu	ated at this time:
Please check all the concerns about you	ur child:	
□ Anxiety, nervousness, worry, or fears	□ Hyperactivity/impulse control	□ Social/friendship concerns
□ Lying	□ Destruction of property	□ Negative comments about self
□ Panic attacks	□ Inattention, disorganization	□ Bullying
□ Animal cruelty	□ Stealing	□ Repeats certain acts over and over
□ Thoughts of suicide	□ Avoids certain things or places	□ Daydreaming
□ Misinterprets ideas	□ Uncomfortable in social situations	□ Frequent temper tantrums
□ Fire setting	□ Nail biting	□ Frequent crying
□ Irritability	□ Supiciousness	□ Shy or timid
□ Extreme mood swings	□ Social withdrawal	□ Wetting or soiling
□ Poor eye contact	□ Self harm	□ Suicide attempt
□ Running away from home or school	□ Eating/weight concerns	□ School attendance/refusal
□ Oppositional/defiant behavior	□ Forgetful, memory problems	□ Alcohol/drug issues
□ Depression, moodiness	□ Academic struggles	□ Sexual behavior concerns
□ Aggression	□ Learning difficulties	□ Sleep problems/nightmares
□ Breaking rules or laws, legal issues	□ Fixations/narrow interests	□ Headaches, stomach aches, or aches/pains
□ Hallucinations (seeing or hearing things others cannot)	□ Sensory concerns (over/under reactexture, etc.)	tivity to pain, lights, touch, sound,
□ Inappropriate social media engagement (explain):	□Internet content preferences (such a pornography exposure, etc. Explain):	s focus on scary/violent content,
□ Collects things (specify):	□ Aggression to others (specify):	□ Unusual behavior (explain):
□ Other behavioral/emotional issues:		



		cuss in your child's presence, including those you				
Impact of Problems:						
How have these problems impacted your	child and family?					
School behavior, grades, and peer relation	onships?					
Home behavior and family relationships?						
Neighborhood/community relationships,	egal problems?					
Does the patient or family have any legal If yes, please specify charges, status, cor		processes, dates if known:				
Please check any family changes or stres	ssors that your child has e	xperienced:				
□ Moves	□ Parental conflict	□ Violence				
□ Separation or divorce	□ Emotional abuse	☐ Health issues for family members				
□ Remarriage of a parent	□ Physical abuse	□ Death				
□ Family member leaving the home	□ Sexual abuse	□ Legal problems				
□ New family member living in the home	□ Neglect	□ Incarceration				
□ Change of school	□ Poverty	□ Exposure to discrimination				
□ Job changes	□ Other family changes or stressors:					

What are your goals for this evaluation and treatment? What do you hope the evaluation and treatment will accomplish? Please prioritize these goals.

1.

2.

3.



# **Developmental History**

Any complications with pregnancy? □ Yes □ No □ Unknown If yes, specify
Was mother exposed to medications during pregnancy? □ Yes □ No If yes, what
Did mother use alcohol or illicit drugs during pregnancy? □ Yes □ No
Did mother use tobacco during pregnancy? □ Yes □ No
Pregnancy was for how long: □ Full Term □ Preterm □ Post Term
Delivery was: □ Vaginal □ C-Section □ Forceps/Vacuum
Birth weight:
Any complications postpartum such as infection, bleeding, postpartum depression (baby blues)    Yes   No   If yes, specify
□ Baby came home on time □ Baby was transferred to the NICU for days
Looking back through infancy and early childhood, how would you describe your child's activity level:  □ High □ Low □ Average
Was the baby "colicky" □ Yes □ No
Did the baby have any problems bonding? □ Yes □ No
Trouble with feeding? □ Yes □ No
Trouble with sleep? □ Yes □ No If yes, what age?
How would you describe his/her temperament? □ Easy baby □ Challenging baby □ Average □ Slow to warm up □ Moderate
Looking back on the first 1-2 years of your child's life, how would you describe your child's development (sitting, walking, talking, toilet training, etc.)  □ Mostly on time or early □ Mostly late or delayed □ On time except
Did your child have any problems separating from you?   Yes   No  If yes, specify
Did your child attend daycare/preschool? □ Yes □ No If yes, please list:
Did your child participate in any developmental intervention prior to kindergarten? ☐ Yes ☐ No



# **Emotional & Behavioral History**

lame of provider or institution	Dates of treatment	Reason for treatment	Treatment type and effectiveness
	<ul><li>being seen by a coulist the details below:</li></ul>	ınselor or therapist for a	an emotional or behavioral problem?
lame of provider or		D	To show and house and offer all the same
institution	Date began	Reason for treatment	Treatment type and effectiveness
as your child ever he	en hospitalized for b	ehavioral or emotional r	oroblems? □ Yes □ No
yes, list the details b		enavioral of emotional p	Noblems: 1 res 1 No
Name of inst	itution	Dates of treatment	Reason for treatment
as your child ever be	een suicidal? □ Yes	□No	



### **Emotional & Behavioral History (cont.)**

Please list all current and past emotional or behavioral medications that you child takes/has taken.

Medication	Current/Past	Dates of treatment	Effectiveness	Possible side effects	If discontinued, why?
	Current/Past				

## **Medical History**

Please list all current and past chronic medications (unrelated to emotional or behavioral conditions), including vitamins and supplements, that you child takes/has taken.

Medication	Current/Past	Dates of treatment	Purpose	Possible side effects	If discontinued, why?
	Current/Past				

### Other Physicians/Specialists

Name:	Facility:	
Last Date Seen:	Conditions being treated:	
Name:	Facility:	
Last Date Seen:	Conditions being treated:	
Name:	Facility:	
Last Date Seen:	Conditions being treated:	
Name:	Facility:	
Last Date Seen:	Conditions being treated:	
Name:	Facility:	
Last Date Seen:	Conditions being treated:	



Current	or Most Rec	ent School 🗆 Public 🗆	□ Private □ Homesch	nool Current Grade:
Has your	child ever repe	eated a year? If yes, indicate v	vhich year and why:	
speech, tu	utoring, readin	•	order, emotional disorder	e and grade level. This includes , behavior disorder, advanced
•		se have an IEP separate from odation Plan"? □ Yes □ No		
•		n tested at school for learning d provide results if possible:_		
teachers,	neighbors, and	<u>.</u>	n the neighborhood. Pleas	your child has gotten along with se summarize information from
Grade	Academic Performance	Academic Concerns	Behavioral Concerns	Additional Concerns (OT/PT, Speech/Language, Special Education, IEP)
Infancy - Preschool (0-3)				
KG - 5 <sup>th</sup> Grade				
6 <sup>th</sup> - 8 <sup>th</sup> Grade				
9 <sup>th</sup> - 12 <sup>th</sup> Grade				
-		n suspended? □ Yes □ No		
-		n sent to alternative school?	□Yes □No	



## Family Medical/Psychiatric History:

Please check any medical and psychiatric conditions in other **blood** relative family members. Please circle P for paternal side and M for maternal side of the family where indicated.

Condition	Father	Mother	Brother	Sister	Grandfather	Grandmother	Uncle	Aunt	Cousins	Other (Please indicate)
Alcoholism/ Substance Abuse					P M	P M				
Anxiety					P M	РМ				
Depression					РМ	P M				
Suicide attempts					P M	P M				
Bipolar					P M	РМ				
Schizophrenia					P M	РМ				
Autism					P M	РМ				
Cognitive challenges or delays					P M	РМ				
Physical/ emotional abuse					РМ	P M				
Sexual abuse					P M	P M				
Eating disorders					P M	РМ				
Learning problems					P M	P M				
Attention problems					P M	P M				
Seizure disorder					P M	P M				
Thyroid disease					РМ	P M				
Other:					P M	P M				



# **Child and Family Substance Use:**

Do you have any concerr	ns that your chi	ld uses substa	nces? □ Yes □ No		
If yes, explain:					
If applicable, how often d	oes <u>y<b>our chil</b>d</u>	<u>I</u> use the follow	ving substances?		
	Never	Daily	Several times per week	Few times per month	Few times per year
Nicotine					
Alcohol					
Marijuana					
Caffeine, energy drinks					
Other drugs					
Please list other drugs:					

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